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| --- | --- | --- | --- |
| DEVELOPMENT OF YOUR ANALYTICAL ESSAY : QERMT | | | |
| Parts of the development | Choices to make | | Procedures |
| **CLAIM** | What will you identify as the main argument of the piece? Can you see a way to contrast the ideas of the author(s)? | | Read carefully 2X, consider all sides of the issue before starting. MAKE SURE you have interpreted the readings correctly—they are not easy. |
|  | | | |
| **Q**uotation | Full Quotation or  Paraphrase with important snippets  Insertion of author’s “contributing expert’s” opinion | | Find the quotations that best suit your argument. Author, her credentials, interpretive strong verb, then the quotation “—” (#). NO RAW QUOTATIONS |
| **E**xplain the | **S**ignificance | | ~~This means that~~  ~~This shows that~~  The implications of…  The use of the word “xyx”… |
| **I**mplications | |
| **G**rounds | |
| **N**otable diction | |
| **R**eaction | **R**eason | | “I” is acceptable, if necessary.  One can begin here and then add the text or ideas to be referred to and explanation-- This could be your topic sentence and/or development of your claim, your opinion. |
| **E**xpand | |
| **A**gree | |
| **C**ounter | |
| **T**hink | |
| **M**y Examples | **F**acts, data | | For example, One time, When I was a -----, One can see this in…., Professor Smith comments on a similar situation… Your example should refer back to your reaction and the general summary of the reading. |
| **E**xpert opinions | |
| Narrations | Experiences |
| Observations |
| or | |
| Anything you have read outside the text, as a reference back to the piece itself | |
| **T**ie it back to your CLAIM  **T**ie it to you next point | Make connections between the *my example* and comments on it and the author’s main argument, or main claim very clear | | Make transition statements indicating reasonable conclusions + *a realization your readers should know*. This can act as a summative statement or link to your next point. Call to action? |

Each example you offer may take a full paragraph of its own and the quotation(s) might be part of a complete exploration of what the author is saying before you move on to your ideas in support or contrast to those. These are elements, not sentences. *Your purpose is to analyze an issue or idea, and the essay is a combination of argument, report of information/explanation, and often narrative based on your own experience, observations, or reading.* **But it may take many paragraphs, even chapters, to fully explore your claim.**